



Master Inservice Plan

2016-2017

Compiled June 30, 2016

Table of Contents

Rationale

Pinellas County Schools Vision, Mission, Strategic Directions	1
Pinellas County Schools Five Action Goals.....	1
Professional Development Department Mission	1
Professional Development Advisory Council Mission	1

Management Processes

Participation	2
Registration Process.....	2
Components	2
Component Points	2
Professional Learning Days	2
Documentation Procedures.....	3
Transfer of Component Points	3
Procedure for Updating MIP.....	3

Design and Development

Planning.....	4
Delivery.....	4
Follow-Up	4
Evaluation	4

Component Summary Comparison

Summary	6
Impacts	6

Appendix A

DOE Focus Area Codes	A1- A2
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Appendix B

Master Inservice Plan Index 2016-2017	B1
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VISION

100% Student Success

MISSION

Educate and prepare each student for college, career and life.

Values

Commitment to Children, Families, and Community; Respectful and Caring Relationships; Cultural Competence; Integrity; Responsibility; Connectedness

Strategic Directions

Student Achievement – Broad area of focused efforts based on federal, state, student, and community requirements for academic excellence.

Learning in a Safe Environment – Broad area of focused efforts based on student, faculty, staff, and community requirements to learn in an orderly, safe, and secure environment.

Effective and Efficient Use of Resources – Broad area of focused efforts based on business, fiscal, operational, state and community requirements to manage all resources for increased student achievement.

Seven Action Goals

- Goal 1: Increase student achievement resulting in improvements for each school's learning gains, grade level proficiency rates, graduation rates, and school grade designations of A, B or C.
- Goal 2: Ensure curriculum, instruction, and assessment are designed and delivered with a focus on content rigor, student engagement, and continuous improvement of academic achievement.
- Goal 3: Develop and sustain a healthy, respectful, caring, safe learning environment for students, faculty, staff, and community resulting in individual employee learning, student achievement and overall school improvement.
- Goal 4: Provide equity and excellence of education by increasing overall performance and eliminating the gaps between minority and non-minority student outcomes by reducing the disparity in graduation rates, proficiency scores on assessments, participation and performance in accelerated courses, disciplinary infractions, and placement in Exceptional Student Education programs.
- Goal 5: Achieve the District's mission for career-and college-readiness for all students by adopting high quality standards, interdisciplinary curriculum content, aligned instructional practices, appropriate student supports, necessary resource allocations, and parent and community engagement.
- Goal 6: Develop and sustain effective and efficient use of all resources for improved student achievement and fiscal responsibility.
- Goal 7: Provide quality technology and business services to optimize operations, communications and academic results.

PROFESSIONAL DEVELOPMENT DEPARTMENT MISSION

Inspiring Excellence in Practice to Ensure Student Success.

PROFESSIONAL DEVELOPMENT ADVISORY COUNCIL MISSION

Professional Development Advisory Council serves as a cross-functional team that advises the Professional Development Department on learning opportunities for all Pinellas County School Board employees.

PARTICIPATION

Stakeholders are informed about available opportunities through multiple communication resources which include ProEd Facilitators based at all Pinellas County Schools and other work sites, departmental letters and newsletter, PCS Mail (Outlook) Training Announcements, and the Performance Matters (PLN), which is the web-based registration, information and presentation vehicle.

REGISTRATION PROCESS

All class registrations are processed through the web-based Performance Matters(PLN), accessible twenty-four hours a day, 365 days a year.

COMPONENTS

The Pinellas County Schools Master Inservice Plan (MIP) contains a listing of all the currently available components in the Pinellas County School District. These components are written by identified district employees. They must be aligned and sponsored by content specialists or district administrators and submitted initially to the Professional Development Department for approval.

Each approved component is assigned a function, focus, and sequence number and becomes part of the MIP. It can then be opened by an instructor or component coordinator and offered for component credit.

COMPONENT POINTS

Pinellas County Schools offers professional learning for certified and non-certified personnel. All activities for which inservice (component) points are awarded must be represented by an approved component in the MIP. Final approval for component point credit is given by Professional Development. One (1) component point is equivalent to one (1) clock hour of participation in a professional learning activity.

For recertification, points earned in one validity period cannot be carried over into a subsequent validity period except for ESOL and identified Reading Endorsement credit. ESOL and identified reading endorsement credits may be banked for use in future certificate renewal periods. In addition, a teacher holding a temporary certificate may use bankable points accumulated during the temporary period to renew the first professional certificate provided the validity period of the first professional certificate immediately follows the expiration of the temporary certificate. Individuals may use up to 60 points or three (3) semester hours of college credit in ESOL for renewal of any subject area on a professional certificate.

All certified personnel involved in the professional learning activity are expected to demonstrate increased competency on at least eighty (80) percent of the specific objectives of a component.

District employees may request a copy of their training history activity from 2002 forward through Performance Matters -PNL and it is emailed to their Outlook email account. Complete inservice histories are maintained for each employee via the district TERMS system.

PROFESSIONAL LEARNING DAYS

Professional learning is built into the school calendar. Districtwide training days are one vehicle for delivery. They do not warrant credit by attendance alone, however, if credit is warranted, one (1) point shall be equivalent to one (1) clock hour of actual participation. Points shall be assigned to each component on the basis of the average time required for a participant to satisfactorily achieve the objectives of the component, as determined by the component author. School-based professional learning days are another vehicle for delivery. Professional Learning days are set aside for districtwide and school-based training for Instructional personnel. In addition, one day is scheduled for support service personnel training, with optional participation. Instructional personnel also earn professional learning components for participation in a Professional Learning Community (PLC).

The district recognizes and supports the growth of leaders. Professional learning opportunities are offered for leaders through portions of leadership and area meetings, professional learning days, and separate component offerings.

DOCUMENTATION PROCEDURES

Each participant's attendance in professional training is recorded electronically through June 30, 2016:

- TERMS – HRMS Employee History
- Pinellas County Schools Performance Matters (PNL)
- Electronic Training Assessment Survey
- Class Participation Report

TRANSFER OF COMPONENT POINTS

An individual transferring into Pinellas County from other Florida districts or out to other Florida districts may transfer accumulated component points between Florida districts by completing the following procedures:

- Request the "Inservice Teacher Education Transfer Record" form from the prior district be sent to the Professional Development office.
- When leaving Pinellas County to go to another county in Florida, the Professional Development Department should be contacted by the new district to transfer points to the new district.

PROCEDURE FOR UPDATING MIP

Revisions for the MIP are recommended by the Director of Professional Development with input from various sources, and submitted to the School Board for approval. Examples of input sources are listed below.

- Employee needs assessments
- Professional Development Advisory Council
- Participant evaluations of professional education experiences
- Reviews of existing components by component authors
- Program evaluations
- Legislative, Department of Education, and district expectations
- Review and analysis of student and teacher performance data

DESIGN AND DEVELOPMENT

Planning

- Planned training is based on an annual needs assessment that includes school by school analysis of disaggregated student achievement data and teacher evaluation data.
- The scientifically research-based professional development system is aligned and linked with disaggregated student achievement data, student and instructional personnel needs, school improvement plan needs, annual performance appraisal data for teachers and administrators, annual school reports and district strategic planning.
- The content aligns with the 2015-2016 District Strategic Plan Priorities focusing on Florida Standards, subject matter, content knowledge, teaching methods (high-yield instructional strategies), technology, assessment and data analysis, classroom management, and school safety.
- Professional learning facilitators incorporate the Learning Forward standards and Florida Professional Development standards in their training.

Delivery

- Professional development is relevant to student achievement objectives and specifies outcome expectations.
- Training incorporates learning strategies that apply knowledge of human learning and change.
- The training is sufficiently sustained to ensure mastery and is delivered through a variety of technologies with sufficient time and dollars appropriated to it.
- Records are coordinated through the Professional Development Department.

Follow-Up

- Follow-up methods are identified for each PCS component, upon origination, per FLDOE Professional Development Protocol requirements:

- m) Structured Coaching/Mentoring (may include direct observation, conferencing, oral reflection and/or lesson demonstration)
- n) Independent Learning/Action Research related to training (should include evidence of implementation)
- o) Collaborative Planning related to training, includes Learning Community
- p) Participant Product related to training (may include lesson plans, written reflection, audio/videotape, case study, samples of student work)
- q) Lesson study group participation
- r) Electronic-interactive
- s) Electronic – non-interactive

Evaluation

- * Four levels of evaluation, participant, student impact, component, and program evaluation, provide a continuous documentation of effectiveness of training on participant and student performance.

1. Participant Evaluation

Participant evaluation follows completion of component activities. To successfully complete a component, participants must show an increase of at least eighty (80) percent of the objectives in a component. For example, if there are ten objectives, participants must show an increase on at least eight of the objectives.

To determine growth, a pre-assessment is required. This pre-assessment may take many forms. It could be a written test or other written or oral review to determine awareness or knowledge, or a demonstration of skills. It could be conducted individually or in groups. In some instances when the component offers instruction in an area where the presenter is sure that the participant has no knowledge, that presenter will assume that the performance on the pre-assessment is zero (0) percent.

Use of a participant evaluation measure must be appropriate for the type of component. For instance, the participant evaluation of awareness training could be a summary activity conducted individually or in groups. The knowledge-level evaluation could be results of an assignment to use the knowledge in developing a plan for further action or could be a written evaluation completed individually or in groups. Skills-level training is appropriately evaluated by means which allow demonstration of the skills taught. Portfolios or other methods may be used to collect the demonstration information. Videotaping, audio taping, and/or peer observations may all be used to document performance. Follow-up activities to implement learning may be required in order to receive points.

2. Component Evaluation

Evaluation at the culmination of a component by each participant is recorded with an electronic survey. The survey reflects the Pinellas County School's Training Standards. Participants report on the presentation, activities, and follow-up need and opportunities. Additionally, participants are to specify the goal of their Individual Professional Development Plan that supports the need for the training and to identify notable content and job-specific application to enhance performance and increase student achievement. This evaluation must be completed online electronically in order to receive component points.

The collected results of the surveys provide a guide to the presenter regarding workshop/district alignment and need for additional training by the participants. The Training Assessment Surveys are reviewed by the session coordinator, in addition to the Schedule/Verification form and the class participation report, in order to close a component.

While not a requirement, an additional evaluation tool may be utilized by session facilitators to gauge customer satisfaction and implementation. Content specific surveys or plus/delta evaluations provide feedback to instructors regarding strengths and opportunities for improvement.

3. Program Evaluation

This third evaluation type is the most comprehensive and far reaching. Program evaluation asks the fundamental question, "Is professional education in our district effectively meeting the needs of our organization and its employees?" and "Is professional education ultimately contributing to improved student achievement?" This requires knowing customer expectations and needs and gauging them against our organizational purpose, the Professional Development Department mission, and the effectiveness of systems support. Individual Professional Development Plans now play an ever more important role relating to customer need, as student achievement data impacts each teacher's defined needs. The Department of Assessment, Accountability and Research conducts a formal evaluation of ten (10) percent of the district's major professional development initiatives to determine impact on student achievement.

SUMMARY COMPARISON

In summary

One Hundred and six FLDOE focus areas are divided into nine categories (see page A1). Content specialists and other administrators have authored components in 73 of 106 state-focus areas.

- Lack of components in a specific focus area may not reflect lack of training in that area. A component may include content beyond the indicated focus area; however FLDOE specifications limit the identification of a component to one focus area representing fifty (50) percent or more of the content.
- In the 2015-2016 school year a total of 78,189 training completions were recorded.
- Following national trends in professional development, as defined by the Learning Forward standards, professional development is increasingly experienced through embedded staff development, teacher inquiry and the model of Professional Learning Communities with a focus on Florida Standards, student assessments, teacher performance standards, analysis of student data, and acquisition of new learning.
- The top ten areas of training, representing 54,480 participants, include:

	Focus Area	Number of participants
1.	408 Instructional Strategies	25,531
2.	007 Integrated Curriculum	7,235
3.	008 Language Arts	5,098
4.	100 ESE Instructional Strategies	3,324
5.	009 Mathematics	3,119
6.	013 Reading	3,067
7.	101 ESE Classroom Management	2,031
8.	403 Behavioral Interventions	1,914
9.	512 School Improvement	1,734
10.	404 Classroom Management and Organization/ Learning Environment	1,427

2016-2017 MIP Projection

During the 2015-2016 school year there were 846 components available for professional learning. We begin the 2016-2017 school year with 312 components available for use.

Major training focuses include:

- Standards-based planning and instruction
- Florida Standards
- Building content knowledge
- Student Engagement (academic social behaviors)
- High-Yield Instructional Strategies
- Lesson Study and Professional Learning Communities

Ongoing district mandates:

In summary, PCS will follow national trends in professional development as defined by Learning Forward that are aligned to the Florida Professional Development Protocol. The model of Professional Learning Communities, data from the teacher instructional framework, analysis of student data and an emphasis on Florida Standards will coordinate together to improve instruction and close the achievement gap which will increase student achievement. In moving forward for 2016-2017 school year, Pinellas County School District will continue to implement web based professional learning through the use of TruenorthLogic which is now called Performance Matters learning management system.

Appendix A

DOE Focus Area Codes

BASIC PROGRAMS

- 000 Art
- 002 Career Education
- 003 Computer Science/Technology Education
- 004 World Languages
- 005 Health/Nutrition
- 006 Humanities
- 007 Integrated Curriculum
- 008 Language Arts
- 009 Mathematics
- 010 Music
- 011 Physical Education
- 012 Prekindergarten
- 013 Reading
- 014 Safety/Driver Education
- 015 Science
- 016 Social Studies
- 017 Writing

EXCEPTIONAL STUDENT EDUCATION PROGRAMS

- 100 Instructional Strategies for students with disabilities
- 101 Classroom Management for students with disabilities
- 102 Assessment for students with disabilities
- 103 Procedural/Legal Requirements
- 104 Working With Aides, Volunteers, Mentors for students with disabilities
- 105 Curriculum for students with disabilities
- 106 Gifted and Talented

CAREER AND TECHNICAL EDUCATION PROGRAMS

- 200 Agribusiness and Natural Resource Education
- 201 Business Technology Educations
- 202 Diversified Education
- 203 Family and Consumer Sciences
- 204 Health Science Education
- 205 Industrial Education
- 206 Marketing Education
- 207 Middle School Exploratory Career and Technical Education Wheel
- 208 Public Service Occupations Education
- 209 Technology Education
- 210 Career and Technical Education Instructional Support Services
- 211 Career and Technical Education, Unclassified

ADULT/COMMUNITY EDUCATION PROGRAMS

- 300 Adult Basic Education (ABE)
- 301 Adult Education, Unclassified
- 302 Adult English for Speakers of Other Languages (ESOL)
- 303 Adult General Education for Adults with Disabilities
- 304 Citizenship
- 305 General Education – Promotion (Adult High School)
- 306 General Education Development (GED) Preparatory
- 307 Career and Technical Education Preparatory Instruction
- 308 Workspace Readiness Skills

STUDENT AND INSTRUCTIONAL SUPPORT PROCESSES

- 400 Academic Interventions
- 401 Assessment/Student Appraisal
- 402 Attendance
- 403 Behavioral Interventions (e.g., crisis, abuse, social skills)
- 404 Classroom Management and Organization/Learning Environments
- 405 Dropout Retrieval
- 406 Human Relations/Communication Skills
- 407 Instructional Media Services
- 408 Instructional Strategies
- 409 Instructional Support Services, Unclassified
- 410 Laws, Rules, Policies, Procedures
- 411 Learning Styles, Student Differences
- 412 Multicultural Education
- 413 Parent involvement, Parent Support
- 414 Physical and Mental Health Issues
- 415 Problem-Solving Teams
- 416 Professional Standards and Ethics
- 417 Program Administration, Evaluation, Accountability
- 418 Scholarships, Financial Aid, Education Transitions
- 419 Section 504/Americans with Disabilities Act
- 420 Service Coordination, Collaboration, Integration
- 421 Student Motivation
- 422 Students Records
- 423 Supplemental Academic Instruction
- 424 Working With Volunteers, Aides and Mentors

GENERAL SUPPORT

- 500 Board of Education
- 501 Central Services – Planning/Program Evaluation/Continuous Improvement
- 502 District-Level Management
- 503 Diversity/Ethics
- 504 Fiscal Services
- 505 Food Services
- 506 General Support Services, Unclassified
- 507 Leadership Skills/Communication/Critical Thinking
- 508 Management Information Services
- 509 Office/Clerical Services
- 510 Plant Operation and Maintenance
- 511 Safety/Security
- 512 School Improvement – School Level
- 513 School-Level Management
- 514 Service on Advisory or Instructional Materials Councils
- 515 Transportation Services
- 516 Faculty Development
- 517 Instructional Leadership School Level
- 518 School Improvement – District Level
- 519 Professional Learning Standards
- 520 Personnel Evaluation System Implementation

COMMUNITY SERVICES

- 600 Community Services, Unclassified
- 601 Lay Advisory Councils
- 602 Parent Education

DOE Focus Area Codes**ENGLISH LANGUAGE LEARNERS**

- 700 Instructional strategies for ELL students
- 701 Understanding and implementation of assessment of ELL students
- 702 Understanding and implementation of English language proficiency (ELP) standards and academic content standards for ELL students
- 703 Alignment of the curriculum in language instruction educational programs to ELP standards
- 704 Subject matter knowledge for teachers
- 705 Other

STUDENT GROWTH

- 800 State Assessments
- 801 District End of Course Assessments
- 802 School Level Assessments
- 803 Learning Goals and/or IEP Targets
- 804 Performance Assessments
- 805 Other

Appendix B

Fiscal Year : 2016

000 BP_Art

- 1000050C Visual Arts Common Core Literacy 12
- 1000051C Visual Arts Assesment of Student Work
- 1000052C Visual Arts Teacher Institute
- 1000054C Elementary Digital Arts Strategies
- 1000055C Secondary Digital Arts Strategies
- 1000057C Secondary Digital Arts Strategies 12
- 1000058C Visual Arts Elementary Curriculum Strategies
- 1000059C Visual Arts Secondary Curriculum Strategies
- 1000067C Elevate ARTS Professional Learning Community - Music

TOTAL 000 BP_Art = 9

001 BP_Bilingual Ed/ESOL

- 1001052N ESOL for Bilingual Assistants

TOTAL 001 BP_Bilingual Ed/ESOL = 1

002 BP_Career Education

- 2002002C C-Tech Instructor Training

TOTAL 002 BP_Career Education = 1

003 BP_Computer Sc /Tech Ed

- 3003117C Schoolwires Content Management System for School Web Sites

TOTAL 003 BP_Computer Sc /Tech Ed = 1

004 BP_Foreign Languages

- 1004004C WL Train Study Abroad 60
- 1004029C French Culture in the US
- 1004030C ASL: FASALTA Conference
- 1004031C World Languages Curriculum Training
- 1004032C WL - FFLA Conference Friday & Saturday
- 1004034C World Languages Curriculum Training - 6
- 2004019C Chinese STARTALK
- 2004020C OCAC Chinese
- 2004021C WL - AVID Strategies for World Languages Teachers
- 7004001C WL Leadership Academy

8004003C FLES Institute

TOTAL 004 BP_Foreign Languages = 11

005 BP_Health/Nutrition

- 1005007C Human Sexuality Education Training for Grade 5
- 1005023C Family Life Education Online
- 1005028C Healthy School Program
- 1005033C HEALTH EDUCATION NUTRITION BASICS
- 1005034C M/J Peer Counseling 1
- 2005008C Health Literacy
- 2005013C Summer Academy for Health and Physical Education
- 8005010C Employee Wellness: Employee Wellness Champion Training
- 8005012C Employee Wellness: YMCA Diabetes Prevention Program
- 8005013C Employee Wellness: Nutrition Wellness and Education

TOTAL 005 BP_Health/Nutrition = 10

007 BP_Integrated Curriculum

- 1007026C ESOL PLC
- 1007029C New to Kindergarten
- 1007259C Fall DWT 2015-2016 Elementary -Kindergarten Teachers
- 1007260C Fall DWT 2015-2016 Elementary-Second Grade Teachers
- 1007261C Fall DWT 2015-2016 Elementary-Fifth Grade Teachers
- 1007262C Fall DWT 2015-2016 Elementary-First Grade Teachers
- 1007263C Fall DWT 2015-2016 Elementary-Fourth Grade Teachers
- 1007264C Fall DWT 2015-2016 Elementary-Third Grade Teachers
- 1007265C Fall DWT 2015-2016 K-12 Visual Arts Teachers
- 1007266C Fall DWT 2015-2016 Performing Arts Teachers
- 1007267C Fall DWT 2015-2016 Adult General Ed Teachers
- 1007268C Fall DWT 2015-2016 ESE Extended Transition Teachers
- 1007269C Fall DWT 2015-2016 PrK-12 World Language
- 1007270C Fall DWT 2015-2016 Secondary Mathematics 6-8 Teachers
- 1007271C Fall DWT 2015-2016 Secondary Mathematics 9-12 Teachers
- 1007272C Fall DWT 2015-2016 Physical Education Teacher and Assistants

Fiscal Year : 2016

1007273C	Fall DWT 2015-2016 JROTC	1007305C	Fall DWT 2015-2016 All School Social Workers
1007274C	Fall DWT 2015-2016 Drivers Education Teachers	1007308C	Fall DWT 2015-2016 All Psychological Services Staff
1007275C	Fall DWT 2015-2016 Middle School Science 6-8	2007063C	Title I Private Schools
1007276C	Fall DWT 2015-2016 High School 9-12 Science	2007068C	IB Hosted: PYP/MYP IB Implementation and Delivery
1007277C	Fall DWT 2015-2016 Middle School 6-8 Social Studies	2007069C	IB Hosted: PYP/MYP IB Implementation and Delivery
1007278C	Fall DWT 2015-2016 High School 9-12 Social Studies	2007070C	AICE Hosted: 12 hours Face to Face
1007279C	Fall DWT 2015-2016 K-12 Library Media Specialists	2007071C	AICE Hosted: 6 hours Face to Face
1007280C	Fall DWT 2015-2016 PreK Teachers from Blended VPK, STEPS and Blended 3-5 Classrooms	2007072C	Advanced Placement PLC
1007281C	Fall DWT 2015-2016 CTE-Industrial, Technology, Agribusiness, Public Services Education	2007073C	IB hosted: 18 hours DP Training on Implementation and Delivery
1007282C	Fall DWT 2015-2016 CTE-Business Information Technology, Marketing and diversified Education Programs	2007074C	Project Based Learning for Personalized Learning Schools
1007283C	Fall DWT 2015-2016 CTE- Family And Consumer Sciences, Health Science Education	2007075C	MYP and PYP/IB implementation and delivery - 6 Hours
1007284C	Fall DWT 2015-2016 Middle School English Language Arts & Reading	2007076C	MYP and PYP/IB implementation and delivery - 18 Hours
1007285C	Fall DWT 2015-2016 High School English Language Arts & Reading	2007077C	AVID Recruitment training
1007286C	Fall DWT 2015-2016 Teachers of ELLs, ELL Committee Chairs	2007080C	AVID - Social Studies Strategies
1007287C	Fall DWT 2015-2016 Teachers of ELLs	2007081C	AVID - Student Success
1007288C	Fall DWT 2015-2016 ESOL Teachers of Dev LA through ESOL	2007082C	AVID - Tutorology
1007289C	Fall DWT 2015-2016 Teachers Gifted	2007083C	MYP and PYP/IB implementation and delivery - 6 Hours
1007290C	Fall DWT 2015-2016 Middle School and High School Health Teachers (HOPE)	2007084C	MYP and PYP/IB implementation and delivery - 18 Hours
1007291C	Fall DWT 2015-2016 AVID Elective Teachers	2007085C	AVID - Site Team training
1007292C	Fall DWT 2015-2016 Teachers from Blended 3 - 4 classrooms, ASD, and SVE Classrooms	2007086C	MYP and PYP/IB implementation and delivery - 3 Hours
1007293C	Fall DWT 2015-2016 School Based MTSS / RtI Coaches	2007087C	MYP and PYP/IB implementation and delivery - 12 hours
1007294C	Fall DWT 2015-2016 All OT / PT	3407073C	CraniumCore Advanced
1007296C	Fall DWT 2015-2016 TSA/CEDs, District CEDs	TOTAL 007 BP_Integrated Curriculum = 68	
1007297C	Fall DWT 2015-2016 Speech Pathologists	008 BP_Language Arts	
1007298C	Fall DWT 2015-2016 Teachers of the Deaf Hard of Hearing	1008043C	Textbook training
1007299C	Fall DWT 2015-2016 Sign Language Interpreters	1008045C	Florida Standards Institute at Poynter
1007300C	Fall DWT 2015-2016 Journeys in Journalism Teachers (Melrose, John Hopkins, and Lakewood High)	1008047C	Beyond the Basics Textbook Training
1007301C	Fall DWT 2015-2016 All teachers teaching ACCESS Courses, MMI, SVE, IVE (K-12)	1008052C	FSA/unpacking standards
1007302C	Fall DWT 2015-2016 All teachers teaching at Nina Harris Exceptional Education Center Only	1008055C	FSA Writing Workshop
1007304C	Fall DWT 2015-2016 All Health Services Staff	1008056C	Formulating Standards Based Questions
		1008058C	Grade Level Reading
		1008059C	Classroom Management
		1008060C	Scaffolding Instruction for Writing with Carol Jago

Fiscal Year : 2016

1008061C	Papers, Papers, Papers with Carol Jago
1008062C	ACT Prep Prep
1008063C	Writing Workshop for Addressing FSA Style Writing
1008064C	FSA Writing Workshop for New ELA teachers 9-10
1008065C	Secondary ELA and Reading Scale Writing
1008066C	Formulating Standards Based Questions
1008067C	Secondary English Language Arts Cadre
1008068C	Secondary English Language Arts Cadre - 3 hr
1008069C	Core Connections Training
1008070C	High School Language Arts Cadre
1008071C	Thinking Maps
1008072C	ELA Embedded PD
1008076C	The Literacy Coaching Academy, K-5
1008077C	Project-Based Writing and Publishing
1008078C	Diving Into: The Reading Strategies Book
1008079C	Diving Into: The Big Book of Details
2008015C	Engagement Through Rotation Groups
2008019C	Differentiation for Level 1 Students in Language Arts
2008020C	AVID Critical Reading 1
2008021C	Core Connection LAFS
2008022C	Textbook training
2008023C	Parent Involvement

TOTAL 008 BP_Language Arts = 31
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009 BP_Mathematics

1009037C	Carnegie Learning Enhancement Training -
1009066C	Making Sense of Word Problems 3 / Content Literacy in Mathematics
1009072C	Number Talks - Literacy in Mathematics
1009073C	ST Math Part 1 - An Introduction
1009102C	Carnegie Learning Teacher Training
1009104C	Building a Conceptual Understanding of Multiplying and Dividing Fractions
1009105C	Middle School Mathematics Just In Time
1009106C	Interactive Mathematics Notebooks with Foldables
1009108C	Effective Unit Planning in the Elementary Mathematics Classroom
1009109C	Mythbusters in Mathematics
1009110C	Think Through Math

1009111C	Algebra 2 - Just In Time
1009112C	Algebra 1 - Just In Time
1009113C	Geometry - Just in Time
1009114C	Carnegie Learning
1009115C	Number Talks: Building Mental Math and Computation Strategies
1009116C	Play Your Way to Higher Math Scores
1009118C	ST Math Part 2 - Helping Struggling Students
1009119C	Classroom Discussions
1009120C	Building a Conceptual Understanding of Multiplying and Dividing Fractions
1009121C	Making Fractions Fun (Grades 3-5)
1009122C	Hot Talks and Cool Moves
1009123C	Hot Talks and Cool Moves
1009125C	Geometry-Just in Time
1009126N	Building Conceptual Understanding of Mathematics for Support Personnel
1009127C	ST Math Part 3 - Bringing JiJi into the Core
1009128C	6-12 Math Summer Bridge Teacher Training
1009129C	Middle School Mathematics: Using the New Instructional Materials to Teach Mathematics
1009130C	Middle School Mathematics: Using the New Instructional Materials to Teach Mathematics UPDATE Trainings
1009131C	Middle School Mathematics: Initial Instructional Materials Teacher Training
1009132C	Integrating Unit Planning with the Effective use of Learning Goals and Scales
1009134C	Making Decimals Delightful
1009135C	Algebra Jumpstart Teacher Training
1009137C	Math Tubbing in Kindergarten: Revisited
1009139C	Elementary Mathematics Book Study
1009141C	Construct Fraction Schema Through Problem Solving
1009142C	Curriculum Revisions Team
2009149C	Building Fluency with Addition and Subtraction
2009150C	Building Fluency with Multiplication
2009151C	Building Fluency with Division
2009152C	Hot Talks and Cool Moves
2009155C	Mathematics Problem-based instruction
2009156C	Soar to Success
2009158C	Middle School Math Instructional Materials Training
2009159C	Making Fractions Fun

Fiscal Year : 2016

2009160C	Play your Way to Higher Math Scores
2009161C	Elementary Mathematics Lesson Study
2009162C	Math Talk in Kindergarten
2009163C	ST Math Helping Struggling Students
2009164C	Bringing Ji Ji into the Core
2009165C	Classroom Discussions - 3 hour
2009166C	Elementary Mathematics Teachers Excited About Math (E-TEAM)
2009167C	Elementary Mathematics Coaches Professional Development
2009168C	Using Literacy Strategies in Mathematics
2009169C	Elementary Mathematics Coaching Academy
2009170C	CPALMS! What Is It?
2009171C	Mathematics Formative Assessment System (MFAS) Grades K-5 Instructional Implications
2009172C	Moving From Talk Moves to Deeper Discussions
2009173C	AVID - Math Strategies
2009174C	Journal Writing in Mathematics
2009175C	Elementary Mathematics Problem-Based Teaching using John Van de Walle's Three-Phase Lesson Structure
2009176C	ST Math: Maximizing Time with JiJi
2009177C	Identifying Best Practices in the Elementary Mathematics Classroom: What Administrators Should See During ISM Walkthroughs
2009178C	ST Math On-line Course Part 1
2009179C	ST Math On-line Course Part 2
2009180C	ST Math On-line Course Part 3
8009068C	Pathway Redesign

TOTAL 009 BP_Mathematics = 67

010 BP_Music

1010025C	MUSIC TIP II 24
1010037C	PERFORMING ARTS WKSHP 6
1010044C	Performing Arts Institute
1010046C	Performing Arts Curriculum Writing
1010048C	Elevate A.R.T.S. Summer Institute-Visual Arts
1010049C	Elevate A.R.T.S. PLC Performing Arts and Visual Arts
1010051C	Performing Arts Rehearsal Strategies
1010052C	Performing Arts Professional Development Conference
1010053C	MusicTip Level 1

1010054C	TIME Level 2
1010055C	Elevate ARTS Summer Institute - Music
1010056C	Performing Arts Extended Professional Development
4010002C	Performing Arts PLC

TOTAL 010 BP_Music = 13

011 BP_Physical Education

1011027C	USTA Tennis 3
1011034C	NFHS Concussions in Sport
1011043C	Regional Physical Education Lead Teacher Training
1011045C	Pickleball: MS Curriculum
1011046C	Physical Education Literacy: Content and Skill Vocabulary
1011047C	SPARK PEP Grant Workshop
1011048C	PYFP: Station-work to Improve Fitness
1011049C	Teaching Games for Understanding (TGfU)
1011050C	No-Contact Lacrosse for Physical Education
1011051C	FUNDamental Field Hockey
1011052C	Creating Scales in Physical Education
1011053C	SHAPE Florida Conference
1011054C	Regional Lead Physical Education Teacher Workshops
1011055C	Physical Education Summit
1011056C	Increasing MVPA in Physical Education
2011002C	COACHING THEORY I
2011013C	Theory and Practice of Coaching a Specific Sport 60
2011014C	Coaching Theory II 30 HR
2011016C	Physical Activity Leaders (PAL) Training
2011017C	Care and Prevention of Athletic Injuries I
2011018C	Care and Prevention of Athletic Injuries II
2011019C	Activate Your Colleagues
2011020C	Sport Education Made Simple
2011021C	Implementing Formative Assessments in Your Physical Education Program
2011022C	Assessing the Four Domains in Physical Education: Cognitive, Affective, Psychomotor, and Healthy Fitness

TOTAL 011 BP_Physical Education = 25

012 BP_Pre-Kindergarten

1012007C	New to PreK
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Fiscal Year : 2016

- 1012008N Using ipads for VPK GOLD
- 1012009C Starting Small
- 1012011C Praising Process Over Product
- 2012051C NEW KDG TEACHERS I
- 4012005C How to Administer VPK Assessment

TOTAL 012 BP Pre-Kindergarten = 6

013 BP_Reading

- 1013009C Jan Richardson Next Step Guided Reading Assessment
- 1013045C LLI Genre Study
- 1013059C Building and Maintaining a Classroom Library
- 1013074C Teaching Struggling Readers II
- 1013096C Guided Reading
- 1013102C System 44 Implementation 6 hrs
- 1013103C Textbook 6 hr Training
- 1013105C Guided Reading Elementary 6 Hr
- 1013106C Analyzing Data & Instructional Implications
- 1013107C iReady
- 1013108C Edge Training
- 1013109C Using Edge Full Day Training
- 1013110C PW Impact: Teengagement
- 1013111C Reading Plus: New to Using Reading Plus
- 1013112C Reading Plus: Experience with Reading Plus
- 1013114C Reading Cadre - 2 hour
- 1013115C I- Ready for ASD, EBD, ELL self contained middle school reading teachers
- 1013116C Reading Cadre - 3 Hour
- 1013117C Read 180 New Teacher Training
- 1013118C Guided Reading Pre-A: Jan Richardson
- 1013119C Istation
- 1013120C Core Connections
- 1013121C Teaching Struggling Readers I
- 1013122C LLI Primary Level - 12 Hour
- 1013123C LLI Primary - 6 Hour
- 1013124C LLI Intermediate - 12 Hour
- 1013125C Emergent Guided Reading-Jan Richardson
- 1013126C Reading Cadre - 6 hour
- 1013127C System 44 - Next Generation

- 1013128C Elementary Literacy Coach Training
- 1013129C Next Generation Content Area Reading Professional Development Practicum (NG CAR-PD) 30 hours
- 1013130C Next Generation Content Area Reading Professional Development Academy (NG CAR-PD) 60 hours
- 1013131C Reading Plus
- 2013058N Reading Competency 2: POR-PD (Researched-Based Practices)
- 2013206C READ 180 CADRE
- 2013211C READ 180 DAY 1 TRNG
- 2013320C Next Steps in Guided Reading 6 hour
- 2013321C NG CAR-PD Academy
- 2013351C PORPD (Competency 2) Online Course
- 2013359C Stay Sharp Book Chat
- 2013382N Reading Competency 1: foundations of Instructions
- 2013383C Stay Sharp Book Chat
- 2013384N Reading Competency 3: Assessment (Part A & B) 2015/2016
- 2013385N Reading Competency 4: Differentiated Instruction
- 2013386N Competency 5 - Reading Endorsement Practicum
- 3013003C Achieve 3000
- 3013004C ACHIEVE 3000 6 Hour

TOTAL 013 BP_Reading = 47

015 BP_Science

- 1015050C 1st - 2nd Grade Just in Time Life
- 1015051C ENVIRONMENTAL STUDIES 24
- 1015074C Science Notebook/Success Criteria 6
- 1015076C 3rd Grade Elementary Science Lab Schools
- 1015077C 3rd - 5th Grade Just In Time Life Science
- 1015078C Just In Time Physical Science
- 1015080C MS Science Just in Time - Standards Based Science
- 1015081C Elementary Science Lab Explorations - 3
- 1015082C Just In Time - Elementary Science
- 1015083C Science Inquiry Process
- 1015084C Science Lab Explorations Self-Guided PD
- 1015085C Environmental Education
- 1015086C Elementary Science Lab Exploration - 6
- 1015088C Elementary Science Core Module Self Guided PD
- 2015018C Literacy in Science, August 6th

Fiscal Year : 2016

2015022C	MS Science - 10/70/20 -- The Purposeful Classroom
2015023C	AVID - Science Strategies
2015024C	Literacy in Science
8015003C	Science External Environmental Workshop - 12
8015012C	Science External Environmental Workshop
8015013C	MS Science Summer Bridge Training

TOTAL 015 BP_Science = 21

016 BP_Social Studies

1016035C	Economic Literacy
1016050C	Working with DBQ's
1016073C	Museum of Fine Arts Field Trip
1016085C	Site Based DBQ Training
1016105C	Developing Goals and Scales in Social Studies
1016107C	Diversity and Character Institute
1016108C	Deconstructing Benchmarks in Social Studies
1016114C	American Women from the Colonial to Modern Era
1016117C	HS Social Studies- Gateway to US History
1016118C	HS Social Studies- Data Analysis to Drive Instruction
1016119C	Integrating Holocaust Education
1016120C	Principals Multicultural Advisory Committee (PMAC)
1016121C	National History Day Training for Teachers (NHD- New and Review)
1016122C	MS Social Studies Just in Time- Standards Based Instruction
1016123C	HS Social Studies Just in Time- Standards Based Instruction
1016124C	K-5 Social Studies- Creating a Democratic Classroom
1016125C	SPMOH- Florida History
1016126C	Secondary Social Studies Summer Institute
1016127C	Elementary Social Studies Summer Institute
1016128C	Florida Conference for the Social Studies
8016012C	9-12 Science District Wide PLC

TOTAL 016 BP_Social Studies = 21

017 BP_Writing

1017033C	Digging Deeper Into the ELA Modules
1017034C	Project-Based Writing and Publishing

1017035C	Conferring With Writers: Creating a Demonstration Notebook
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TOTAL 017 BP_Writing = 3

100 ESE_Inst. Strategies

1100014C	ESE: AUTISM SUMMER INSTITUTE
1100046C	Gifted Best Practices in Gifted Education
1100052C	ESE: PDA Differentiating Science Instruction
1100053C	ESE: PDA Differentiating Math Instruction
1100054C	Best Practices in Gifted Education 6
1100056C	ESE: Summer Institute JULY Day 1
1100057C	ESE: Summer Institute JULY Day 2
1100060C	ESE: 3 Day ESE Summer Institute Follow-Up Activity
1100062C	ESE: ESE College Credit Component
1100073C	ESE: Check and Connect
1100077C	ESE: The Differentiated Classroom
1100078C	ESE: PDA Differentiating Reading Instruction
1100079C	ESE: Middle School Curriculum & Instruction for ASD/EBD
1100080C	ESE: VE Teachers Curriculum & Instruction Strategies
1100081C	ESE: Quality Programs for Students with Visual Impairments
1100082C	ESE: ER&D Managing Antisocial Behaviors
1100083C	ESE: PDA: Effective Teaching Practices for Students with Disabilities: Focusing on the Content Areas
1100084C	ESE: Grammar Instruction for Students Who are Deaf or Hard of Hearing
1100085C	ESE: VE Teachers Curriculum & Instruction Strategies
1100086C	ESE: Associate Professional Development for Staff at Paul B and Nina Harris
1100087C	ESE: FDLRS Creating a Responsive Classroom Universally Designed and Differentiated Training of Trainers
1100088C	ESE: Working with the Experts - Speech Pathology
1100089C	ESE: Autism Strategies for Center Based Staff
1100090C	IRLA: Independent Reading Level Assessment Framework
1100091C	Thinking Maps- Strategies
1100093C	ESE: Accessibility in the Digital Classroom
1100095C	ESE: Quality Programs for Students with Visual Impairments - 12
2100006C	ESE: Dealing with Differences
2100078C	ESE: PDA Instructional Strategies

Fiscal Year : 2016

2100226C	ESE: A Picture Exchange Communication System
2100228C	ESE: SIM Institute 15
2100229C	ESE: SIM Institute 9
2100243C	ESE: SIM CER: Increasing Content Mastery
2100246C	ESE: Improve Practice Book Study
2100250C	ESE: Differentiated Classroom
2100251C	ESE: SIM CE Explicit Instruction in General Education - 6
2100259C	ESE: SIM CE Design and Delivery of Standards Based Instruction
2100260C	ESE: PDA Introduction to Differentiated Instruction
2100261C	ESE: LMB Seeing Stars
2100263C	ESE: LMB Introduction to School Implementation
2100264C	ESE: PDA:Teaching Students with Disabilities
2100266C	ESE: Special Olympics Coach Orientation
2100287C	ESE: FDLRS DOE Professional Learning 15
2100290C	ESE: SIM Implementation Fidelity for Administrators
2100293C	ESE: SGM - Rigorous Intervention
2100294C	ESE: RID National Conference
3100049C	ESE: FDLRS Tech for Student Success
3100051C	ESE: Assisted Communication 3
6100006C	School-Based Intervention: Facilitating Classroom Participationwith Adaptive Devices
7100001C	ESE: Effective Co-Teaching:Components, Planning, Strategies, and Evaluation
7100002C	ESE: Using Universal Design Principles to Create Curricula and Instruction for All Students
8100035C	ESE: True Colors
8100037C	ESE: PDA Language and Communication
8100038C	ESE: FDLRS Staff Professional Learning - 18

TOTAL 100 ESE_Inst. Strategies = 54

101 ESE_Classroom Management

2101006C	ESE: C.A.R.E. Strategies for Closing Achievement Gaps
2101009C	ESE: C.A.R.E. Strategies for Closing Achievement Gaps
2101010C	ESE: Teacher's Encyclopedia of Behavior Management
2101011C	ESE: Effective Co-Teaching: Components, Planning, Strategies and Evaluation
5101052C	ESE: ABC of Behavior - Intro
5101053C	ESE: ER&D Managing Antisocial Behaviors 20

5101056C	ESE: Teachers Encyclopedia of Behavior Management
6101007C	ESE: CPI District ASD Level 2 Refresher
6101008C	ESE: CPI District ASD Level 1 Refresher
6101023C	ESE: CPI Level 1 2014-2015
6101024C	ESE: CPI Level 1 Refresher 2014-2015
6101027C	ESE: CPI District I & II 2015 - 2016
6101028C	ESE: CPI Level 2 Refresher 2015-2016
6101029C	ESE: CPI Level 1 Refresher 2015 - 2016
6101030C	ESE: CPI Level 1 2015 - 2016
6101033C	CPI Consultation Session Paul B. Stephens

TOTAL 101 ESE_Classroom Management = 16

102 ESE_Assessment

1102006C	ESE: Second Steps for PreK
2102004C	ESE: PDA Assessment and Evaluation
2102005C	ESE: PDA Engaging Learners through Informative Assesemnt
4102041C	Psychological Assessment Measures
8102003C	ESE: Steps to Assessment: A Guide to Identifying Educational Needs for Students with Hearing Loss

TOTAL 102 ESE_Assessment = 5

103 ESE_Procedural/Legal Req.

1103030C	ESE: IDEA for CEDs/TSAs
1103031C	ESE: PDA Matrix of Services
1103032C	ESE: ESE Manual for Professionals
1103033C	ESE: FLDOE Section 504 Online Introductory Course
1103034C	ESE: Transition Planning for SWD
1103035C	ESE: Adult Education Accommodations and Resources
1103036C	ESE: When Students with Disabilities Misbehave: Best Practices
1103037C	ESE: Developing Quality Individual Educational Plans for Elementary SWD
1103038C	ESE: Developing Quality Individual Educational Plans for SWD
6103004C	ESE: Functional Behavior Assessment Facilitator Training
6103005c	ESE: FBA Overview
7103001N	NEW ESE TA ORIENTATION
7103013C	ESE: Policies and Procedures Handbook Training
7103014C	ESE: Developing Quality Measurable IEPs

Fiscal Year : 2016

7103019C	ESE: FDLRS Child Find Professional Learning 18 HR
7103023C	ESE: Understanding and Responding to Parents Expectations for Children with Disabilities
7103024C	ESE: Developing Legally Compliant and Effective IEPs
7103025C	ESE: Overview in Determining the Need ESY
7103026C	ESE: Least Restrictive Environment: Making Learning Possible for All Children
8103027N	ESE ASSOCIATE VIDEO TRNG
8103035C	Gifted Program Rules
8103041C	ESE: Parent Services Staff Professional Development - 6

TOTAL 103 ESE_Procedural/Legal Req. = 22

105 ESE_Curriculum

1105049C	ESE: Equals Math
1105050C	ESE: Unique Learning System
1105051C	ESE: Access Course middle school level Curriculum and Instruction for MMI units
1105052C	ESE: Using Universal Design Principles to Create Curricula and Instruction for All Students
1105053C	High School ULS/Academic Resources for ESE teachers in MMI Units
1105054C	ESE: Exploring PreK Curriculum PLC
1105056C	ESE: Reading Mastery K-1
1105057C	ESE: Early Interventions in Reading
1105058C	ESE: Direct Instruction Best Practices
1105059C	ESE: Corrective Reading Decoding
2105009C	ESE: LM-B Seeing Stars
2105011C	ESE: CURRICULUM 3
2105016C	ESE: SIM Content Enhancement - Explicit Instruction in Gen Ed - 5
2105017C	ESE: SIM Content Enhancement - Explicit Instruction in Gen Ed - 8
2105018C	ESE: SIM Learning Strategies - Reading Curriculum
2105019C	ESE: Visualizing and Verbalizing
2105020C	ESE: SIM Content Enhancement - Explicit Instruction in Gen Ed -10
2105021C	ESE: SIM Institute
2105022C	ESE: Extended School Year (ESY) Curriculum and Individualized Instruction

TOTAL 105 ESE_Curriculum = 19

106 ESE_Gifted and Talented

2106001C	Educating Special Populations of Gifted
2106002C	Best Practices in Gifted Education
2106004C	Theory and Development of Creativity

TOTAL 106 ESE_Gifted and Talented = 3

201 VocEd_Business Tech Ed

2201010C	CTE Curriculum Development - 2
2201011C	CTE Curriculum Integration - 6

TOTAL 201 VocEd_Business Tech Ed = 2

204 VocEd_Health Science Ed

1204003C	APNEF Conference and Workshop
1204020C	Nursing Seminar

TOTAL 204 VocEd_Health Science Ed = 2

205 VocEd_Industrial Ed

1205004C	Auto Service Updates
1205010C	Mastercam Training

TOTAL 205 VocEd_Industrial Ed = 2

210 VocEd_VocEd Inst Supp Serv

8210001C	Curriculum Matters for CTAE Educators
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TOTAL 210 VocEd_VocEd Inst Supp Serv = 1

211 VocEd_Voc/Tech Ed Unclass

1211014C	CTE Curriculum Development
1211019C	CTAE Curriculum Training 6
1211021C	CTE Curriculum Development - 3
1211024C	CTE Goals and Scales Development
1211025C	Industry Cert Prep - 3
1211027C	CTE Curriculum Development - 6
1211028C	Career Academies/Curriculum Integration
1211029C	Career Pathway Development
4211001C	Industry Cert Prep

TOTAL 211 VocEd_Voc/Tech Ed Unclass = 9

Fiscal Year : 2016

301 Ad/ComEd_Adult Ed Unclass

1301049C	TABE 101 Workshop
1301052C	ACE of Florida Conference
1301057C	Adult Ed Summer Symposium ABE/GED and Adult ESOL Afternoon Session
1301058C	My Career Shines - Journey Career Pathways Planning System
1301059C	FICAPS Institute
1301060C	Florida Literacy Conference
1301061C	ACE Summer Symposium

TOTAL 301 Ad/ComEd_Adult Ed Unclass = 7

302 Ad/ComEd_Adult ESOL

1302010C	CASAS 101 Workshop
1302016C	Adult ESOL Lead Teacher Professional Learning Community (PLC)
1302017C	Adult ESOL Pronunciation
1302018C	Adult ESOL Reading
1302019C	ESL Pro Project Professional Learning Community (PLC)
1302020C	Online CASAS Implementation Training
1302021C	CASAS Online Proctor Certification
1302022C	CASAS Proctor Training

TOTAL 302 Ad/ComEd_Adult ESOL = 8

306 Ad/ComEd_Gen Ed Dev GED

1306005C	ABE/GED Lead Teacher Professional Learning Community (PLC)
1306008C	GED Science Workshop
1306009C	GED Social Studies Workshop

TOTAL 306 Ad/ComEd_Gen Ed Dev GED = 3

400 S/IS_Acad. Interventions

1400002C	Plato Training for Middle School Course Recovery
1400003C	Plato Training for Administrators - Middle School Course Recovery - 2 hour
1400004C	Plato Training for Middle School Teachers
1400005C	Middle School Grad Point Training - 3 Hour
1400006C	Middle School Grad Point Training - 6 Hour
1400007C	Middle School EDGENUITY Training - 6 Hour
1400008C	High School Grad Point Training

2400011C	PATH Training-Critical Reading 1 Strand (AVID STRATEGIES INTERNAL 12
2400019C	AVID - Summer Institute
2400020C	Instruction For All Students module 1
2400021C	Competency-Based Progression
3400002C	Gradpoint 3 hours
4400001C	PBS Tier 2

TOTAL 400 S/IS_Acad. Interventions = 13

401 S/IS_Assessment/Stud. Appr

2401004C	Competency Based Learning Implementation
2401005C	Competency Based Learning Implementation A
2401006C	Competency Based Learning Implementation-Webinar A
4401025C	Psychological Assessment Measures

TOTAL 401 S/IS_Assessment/Stud. Appr = 4

402 S/IS_Attendance

6402001C	Child Study Teams
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TOTAL 402 S/IS_Attendance = 1

403 S/IS_Behav. Interventions

2403005C	Managing Antisocial Behavior
6403001C	August 11th & 12th 2015 Olweus BULLYING PREVENTION 12
6403083C	REPORTING CHILD ABUSE
6403092C	Teen Dating Violence and Abuse
6403093C	August 19th, 2015 12:30-3:30 pm Safe Teams 1 Bullying/Harassment/Teen Dating Violence Policies Basics Safe Team Training for Investigators and Prevention Personnel
6403106C	August 20th, 2015 12:30-3:30 pm Safe Teams 2 Bullying/Harassment and TDVAPolicies Basics Safe Team Training for Investigators and Prevention Personnel
6403130C	Creating a Safe and Respectful Classroom Environment to Prevent and Reduce Bullying Behaviors
6403132C	Trauma Informed Care
6403133C	July 27th, 2015 Creating a Safe School Environment for LGBTQ Students, Families and Staff
6403135C	Online Moodle Course Safe Teams One Investigating Reports for Bullying , Harassment, and TDVA for Investigators and Prevention designees Online Moodle Course

Fiscal Year : 2016

- 6403136C July 21st, 2015 Creating a Safe Environment on the School Bus to Reduce Bullying Behaviors
- 6403138C August 5th and 6th, 2015 Peer Mediation Train the Trainer Principal approval required
- 6403139C Safe Teams TWO Online Moodle Course Bullying/Harassment and TDVAPolicies Basics Safe Team Training for Investigators and Prevention Personnel

TOTAL 403 S/IS_Behav. Interventions = 13

404 S/IS_Clsrm Mgmt & Org/Lng

- 1404003C PBS for Priority Schools
- 3404005C Outlook Training
- 3404007C Organizing Outlook
- 4404004C Excel Training for Teachers
- 5404067C ER&D Managing Antisocial Behaviors 3
- 5404079C ECET2
- 5404080C ECET2 for Administrators
- 5404081C Coaching Classroom Management for On-Site Behavior Facilitators
- 8404059C Embrace Pinellas- 2 Hour
- 8404060C Embrace Pinellas- 3 Hour
- 8404061C Embrace Pinellas- 6 Hour
- 8404062C Embrace Pinellas- 9 Hour
- 8404063C Embrace Pinellas- 12 Hour
- 8404064C Embrace Pinellas- 18 Hour
- 8404065C Embrace Pinellas- 22 Hour
- 8404066C Embrace Pinellas- 15 Hour
- 8404067C Embrace Pinellas- 20hr
- 8404068C Embrace Pinellas: New Instructional Hire Orientation District Professional Learning Community
- 8404069C Embrace Pinellas: New Instructional Hire (2 Hour) Orientation District Professional Learning Community
- 8404070C Embrace Pinellas: New Instructional Hire Orientation One Day Conference
- 8404071C Embrace Pinellas: STOIC

TOTAL 404 S/IS_Clsrm Mgmt & Org/Lng = 21

406 S/IS_Human Rel/Comm Skills

- 8406019C Clinical Education Training
- 8406023C True Colors
- 8406030C Clinical Educator Blended Course

- 8406032C Clinical Education Training
- 8406034C Pinellas Center of Excellence in Elementary Teacher Preparation for Clinical Educators
- 8406035C Employee Wellness: Team Building and Communication
- 8406036C Communication using True Colors
- 8406037C EAP Online Conflict Intervention
- 8406038C EAP Online Motivating Employees
- 8406039C EAP Online Recognizing and Managing Anger
- 8406040C EAP Online Applying Emotional Intelligence in the Workplace
- 8406041C EAP Online Managing Stress
- 8406042C Policies and Strategies for a Positive Culture in the Workplace

TOTAL 406 S/IS_Human Rel/Comm Skills = 13

407 S/IS_Inst. Media Services

- 1407016C Pro Ed Facilitator Training on the New System (PLN)
- 3407081C Library Media Mini-Conference
- 8407007C Schoolwires Content Management System for School Web Sites

TOTAL 407 S/IS_Inst. Media Services = 3

408 S/IS_Instr. Strategies

- 1408040C New To Kindergarten - 3 Hour
- 1408041C Coach-Led Job-Embedded Classes
- 1408042C Coach-Led Job-Embedded Classes
- 1408043C Coach-Led Job-Embedded Classes
- 1408044C Coach-Led Job-Embedded Classes
- 1408045C Strategic Coaching with Marzano's Framework
- 1408046C Early College Engagement
- 1408048-16/001C Reading Facilitator Training
- 2408057C Instruction For All Students module 3
- 2408078C PREADVPL/ADVPL EXTERNAL30
- 2408091C Lesson Study - 12
- 2408094C IMPROVE PRACTICE BK STUDY
- 2408117C Teacher Appraisal and Evaluation for School Leaders
- 2408147C Marzanos Learning Goals and Scales
- 2408149C Pinellas Innovates, Personalized Learning
- 2408150C Marzano Design Question 2-4: Achieving Rigor

2408151C	Design Question 5: Student Engagement	2408200C	District Wide Training _Teachers from Blended VPK, STEPS & Blended 3-5 Classrooms
2408153C	PPHS Teacher Appraisal and Evaluation - Marzano Framework	2408201C	District Wide Training _School-based MTSS/RtI Coaches
2408154C	Learning Goals and Scales for Instructional Staff	2408202C	District Wide Training _OT/PT
2408155C	Marzanos Teaching Foundations	2408203C	District Wide Training _TSA/CEDs, District CEDs
2408156C	NON Classroom Appraisal and Evaluation	2408204C	District Wide Training _ Speech Pathologists
2408157C	Marzano: Identifying Critical Content	2408205C	District Wide Training _ PreK-12_ Deaf Hard of Hearing
2408158C	Marzano: Recording and Representing knowledge	2408206C	District Wide Training _ PreK-12_ Sign Language Interpreters
2408159C	Title I Private Schools	2408207C	District Wide Training _PreK-12_ World Languages
2408161C	PLC for Informed Instruction - 20	2408208C	District Wide Training _Middle School_ Mathematics
2408162C	Design Question 1: Learning Goals & Scales, Tracking Student Progress, Celebrating Success	2408209C	District Wide Training _ 9-12_ Mathematics
2408163C	PLC for Informed Instruction - 10	2408210C	District Wide Training _K-12_Physical Education Teachers and Assistants
2408164C	Psychological Services PLC	2408211C	District Wide Training _ 6-12_ JROTC
2408165C	PLC - 15 - Disston Annex ONLY	2408212C	District Wide Training _9-12_Driver's Education
2408166C	Assessment and Planning module 2	2408213C	District Wide Training _middle school_Science
2408167C	Six M's of Culturally Responsive Instruction	2408214C	District Wide Training _High School_Science
2408168C	Assessment and Planning module 3	2408215C	District Wide Training _Middle School_Social Studies
2408169C	Assessment and Planning module 1	2408216C	District Wide Training _High School_Social Studies
2408170C	Processing New Information/Organizing for Learning	2408217C	District Wide Training _Library Media Specilaists
2408171C	Design Question 2-4: Achieving Rigor	2408219C	District Wide Training _ Teachers of ELLs, ELL Commitee Chairs
2408172C	School Social Work PLC	2408220C	District Wide Training _6-12_ Health (HOPE)
2408173C	Social Work Updates	2408221C	District Wide Training _6-12_AVID elective teachers
2408175C	The 5Ws of Personalize Learning	2408222C	District Wide Training _ ESE 6-12_ ALL Teachers teaching ACCESS Courses, MMI, SVE, and IVE
2408176C	AVID Coordinator PLC	2408223C	District Wide Training _Student Services_Psychologists, Social workers, nurses, counselors and behavior specialists
2408177C	Professional Teacher module 3	2408224C	District Wide Training _PreK-12_ Teachers of the Visually Impaired & O & M Specialists
2408178C	TNTP ADMIN PLC - 16	2408225C	District Wide Training _ Middle School_ IB MYP teachers and guidance counselors
2408180C	District Wide Training _K-8_Gifted Education	2408226C	District Wide Training _ Elementary_ IB PYP teachers and guidance counselors
2408181C	District Wide Training _ ESE K-12_ ALL Teachers Teaching at Nina Harris ONLY	2408227C	District Wide Training _ ESE K-5_VE teachers
2408183C	District Wide Training _6-12_ ALL ESE Middle and High School Varying Exceptionality (VE) Teachers (6-12)	2408228C	District Wide Training _ ESE K-5_IVE/SVE teachers
2408194C	District Wide Training _ CTE _Industrial, Technology, Agribusiness, Public Services Education	2408233C	PLC for Informed Instruction - 30
2408195C	District Wide Training _Adult General Ed	2408234C	Deliberate Practice Workshop
2408196C	District Wide Training _ K-12 Performing Arts	2408235C	Secondary Literacy Coach Institute
2408197C	District Wide Training _ K-12 Visual Arts		
2408198C	District Wide Training _ ESE K-12_ ALL Teachers Teaching at Paul B Stephens ONLY		
2408199C	District Wide Training _Teachers from Blended 3-4 classrooms, ASD & SVE Classrooms		

2408238C	Design Question 6-9: Establishing Conditions for Learning
2408240C	TNTP PLC - 16
2408241C	SIM and High Quality Professional Development
3408091C	SMART BOARD BLENDED 18
3408096C	Kings Highway Re-Boot Camp Day 1
3408104C	Course 1 Blackboard Collaborate Basics
3408105C	Course 2 Blackboard Collaborate Advanced
3408114C	Office 0365 Online
4408003C	School Data Teams: Data Training for Teachers
8408015N	Accounting: Accounts Payable, Accounts Receivable, General principles and P-card processing
8408016C	Advanced Placement Summer Institute
8408017C	Springboard To Success Coaches Week

TOTAL 408 S/IS_Instr. Strategies = 93

409 S/IS_Inst Sup Serv Unclass

1409019C	ACT Fall Counselor Training
1409020C	SAT Fall Counselor Workshop
1409022C	OSFA National Training for Counselors and Mentors
1409026C	SSWIMs for Counselors
1409053C	New Counselor 3
1409054C	New Counselor 6
1409055C	Career Pathways PCS/SPC
1409056C	State University System (SUS) Tour
1409057C	High School Department Chair Professional Learning Community
1409058C	Middle School Department Chair Professional Learning Community
1409059C	PCS/SPC Articulation Training
1409060C	Career Cruising Training
1409061C	Future Plans Training
1409062C	College Preparedness Training
1409063C	Elementary School Counselor Professional Learning Community - 2
1409064C	New Counselor PLC - 2 hour
1409065C	Southern Association for College Admissions Counseling Drive-In
1409066C	Florida College Application Week and College Decision Day Training
1409067C	Safer Smarter Kids Training

1409068C	Understanding High School Graduation Requirements
1409069C	Elementary School Counselor Professional Learning Community
8409041N	Discourse Mapping for Classroom Interpreters

TOTAL 409 S/IS_Inst Sup Serv Unclass = 22

410 S/IS_Laws Rules Policy...

2410001C	Sport-Specific Coaching Workshop
4410001C	Panel Of Expert Training for the PLN system
6410006C	SESIR Training for Administrators Online

TOTAL 410 S/IS_Laws Rules Policy... = 3

411 S/IS_Lrng Styles Stud Dif

1411003C	Team Teaching: Scale Up for Success
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TOTAL 411 S/IS_Lrng Styles Stud Dif = 1

412 S/IS_Multicultural Ed

8412004C	Ouch! That Stereotype Hurts
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TOTAL 412 S/IS_Multicultural Ed = 1

413 S/IS Parent Involmt/Sup

8413008C	Hooked on Family Engagement
8413009C	Family Engagement -Linking Engagement to Learning - Dr. Karen Mapp Series
8413010C	Redesigning Family Engagement - Workshop Series I

TOTAL 413 S/IS Parent Involmt/Sup = 3

414 S/IS_Phys & Ment Hlth Iss.

6414007C	SUICIDE PREVENTION
6414011C	Youth Mental Health First Aid
8414022C	Clinic Overview and Training
8414023C	Employee Wellness: Stress Management
8414024C	Employee Wellness: Financial Wellness and Relieving Financial Stress

TOTAL 414 S/IS_Phys & Ment Hlth Iss. = 5

417 S/IS_Prog Admin Eval Acct

1417002C	Back to School Leadership Training
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Fiscal Year : 2016

1417004C Springboard Observations

TOTAL 417 S/IS_Prog Admin Eval Acct = 2

419 S/IS_Sect. 504/ A w/DA

1419002C Section 504 Training

8419001C Section 504 Coordinators Training

TOTAL 419 S/IS_Sect. 504/ A w/DA = 2

500 GS_Board of Education

7500003N COD Orientation

7500004N District Strategic Directions (COD)

7500005C COD II Trio

TOTAL 500 GS_Board of Education = 3

502 GS_District Level Mgmt.

7502002C Grant Management Certification 3 day

7502008C Developmental Dimensions International Interviewer Certification

7502010C Organizing Outlook

7502011C FDOE EFIS Training

7502013C Competency -Based Learning Work Sessions - 3

7502014C Spring Project Managers' Forum - AM

7502015C Spring Project Managers' Forum - PM

7502016C Project Management for District Leaders

7502017C Strategic Planning Framework for District, School, and Department Management

7502018C Education Summit and Sterling Annual Conference

7502019-16/001C Organizing Outlook

TOTAL 502 GS_District Level Mgmt. = 11

503 GS_Diversity/Ethics

7503001C Ethics In Education

8503011C CCW CONFLICT INTERVENTION

8503012C CCW MANAGING CHANGE

8503013C CCW MANAGING DISAGREEMENT

8503014C CCW MANAGING NEGATIVE PEOPLE

8503015C CCW MOTIVATING EMPLOYEES

8503017C CCW APPRECIATING PERSONAL DIFFERENCES

8503021C EAP Online Appreciating Personal Differences

8503022C EAP Online Valuing Diversity

8503023C Professional Teacher module 2

TOTAL 503 GS_Diversity/Ethics = 10

505 GS_Food Services

1505009C Food Service Safety & Sanitation Class & Exam

1505044C Food Service Specialist Training Class

1505045C Food Service Mini Conference

1505046C Food Service Cashier Training Class

1505047C Food Service Production Records

1505048C Understanding Your Profit and Loss Statement

1505049C Specialist Tips, Tricks and Techniques

1505050C File Maker Pro

1505051C Food Service Annual Appraisal Training

1505052C Food Service Open Forum with Director, Lynn Geist

1505053C Inventory Management

1505054C Production Efficiency

1505056C Food Service Appraisal Workshop

TOTAL 505 GS_Food Services = 13

506 GS_Gen. Sup. Serv. Unclass

8506001C P-Card Training

8506002N School Bookkeeper

8506003N Secretary/Bookkeeper

8506004N ABC's of Purchasing

8506005N TERMS Initial Purchase Requisition

8506008N Budgeting 101

8506009N Increasing Bookkeeping Skills - Beginner

8506010N Increasing Bookkeeping Skills - Intermediate

8506011N Secretary III/IV

8506028C Bank Reconciliation

8506058C Family Friendly Schools

8506061N GED PCS Staff

8506062N Annual Bookkeeper Workshop- Beginning of the Year

8506068C End of Year Workshop

8506069C Career Pathways- The PTC High School Connection

8506070N GED for PCS Employees

8506071N	Payroll Auditing Workshop
8506072N	FTE Fall General Session
8506073N	Uncapitalized Tangible Property Overview
8506074N	FTE Help Days - Survey 2
8506075N	FTE 1st Year DMT Workshop
8506076N	FTE Help Days (Current DMT's ONLY) - Survey 3
8506077N	FTE Spring General Session
8506830N	HIPPA Training Session

TOTAL 506 GS_Gen. Sup. Serv. Unclass = 24

507 GS_Ldrshp Skills/Comm/Crit

7507002N	C OF D I ORIENTATION
7507003N	DISTRICT STRATEGIC DIRECTIONS
7507048C	REP LEADERSHIP ACADEMY 6
7507078N	COD II TRIO
7507088C	Leadership U 15
7507089C	Student Legal Issues
7507099C	Employee Legal Issues
7507107N	A-Prep
7507108C	A-Prep II
7507109N	A-Prep Overview
7507110C	Targeted Selection Interview Panel Training for Administrators
7507111C	Sport-Specific Coaching Workshop
7507112C	Assistant Principal Operational Leadership
7507113C	Positive Coaching Alliance - School-based Athletic Coaches
7507114N	A-prep Online
7507115C	Collaborative Labs Centered on Defining and Cultivating Teacher Leadership
7507116C	Magnet Schools of America Policy/Annual Conference
7507117C	NISL
7507118C	Improving Schools: The Art of Leadership (Harvard School of Education/Principal Center)
7507119C	National Institute for Urban School Leaders (USL/Harvard Principal Center)
8507001C	Coursera: Coaching Teachers - Promoting Changes that Stick
8507079N	TARGETED SELECTION OVERVIEW
8507094C	Effective Mentoring for Excelling and Retaining Educators

8507095C	EAP Online Managing Change
8507096C	TTT Effective Mentor Training
8507097C	Effective Lead Mentoring for Excelling and Retaining Educators
8507098C	Effective Mentoring for Excelling and Retaining Educators - 12
8507099C	Professional Teacher module 1
8507100C	Leaders To Learn From

TOTAL 507 GS_Ldrshp Skills/Comm/Crit = 29

508 GS_Mgmt. Info. Serv.

8508050N	Data Management Technician Pre-Requisite Course
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TOTAL 508 GS_Mgmt. Info. Serv. = 1

509 GS_Office/Clerical Serv.

1509002N	Asset Transfer Training
8509001N	Student Records Workshop
8509005N	Asset Transfer Training

TOTAL 509 GS_Office/Clerical Serv. = 3

510 GS_Plant Op. & Maint.

8510004N	The Professional School Custodian: The People and the Job
8510005N	Safety in School Operations

TOTAL 510 GS_Plant Op. & Maint. = 2

511 GS_Safety/Security

8511003C	First Aid - 4
8511008C	AHA Heartsaver AED CPR / First Aid
8511012C	AHA Heart Saver AED / CPR
8511014C	CPR for the Healthcare Provider

TOTAL 511 GS_Safety/Security = 4

512 GS_School Improvement

4512015C	School wide Assessment
4512016C	Goal Setting,
7512064C	Managing the School Improvement Plan
7512073C	School Improvement Plan Development
7512078C	Collaborative Planning 3 2015-2016

- 7512079C Collaborative Planning 6 2015-2016
- 8512047C IB SECONDARY EXTERNAL 18
- 8512052C IB ELEM INTERNAL 6
- 8512053C IB ELEM INTERNAL 12
- 8512055C IB SEC INTERNAL 12
- 8512056C IB SECONDARY INTERNAL 6

TOTAL 512 GS_School Improvement = 11

513 GS_School-level Mgmt.

- 7513020C OPS Training for New Administrators
- 7513033C FHSAA Compliance Seminar
- 7513035N 1st Year Principal Professional Development
- 7513036N 1st Year Assistant Principals Leadership Development
- 7513037C Inter Rater Reliability and Feedback
- 7513038C Principal Certification Program Support (Level II)
- 7513039C Area Superintendents' Leadership Practices for Principals
- 7513041C Quality Concepts 4.0
- 7513042C Quality Concepts 4.0 Train the Trainer
- 7513043C Scoring for Success
- 7513044C Feedback to Foster Growth
- 7513046C Summer 2016 Pinellas Level II Administrators' Institute
- 7513047C Microsoft Office 365 Training for Administrators

TOTAL 513 GS_School-level Mgmt. = 13

515 GS_Transportation Serv.

- 6515001N ESE SUPPORT ON BUSES
- 8515001N SCHOOL BUS DRIVER COURSE
- 8515002C TRANS ANNUAL INSERVICE 8
- 8515016C School Bus driver Curriculum and training course

TOTAL 515 GS_Transportation Serv. = 4

516 GS_Faculty Development

- 8516001C STEM Academy Professional Development
- 8516002C Professional Development
- 8516003C STEM Academy 6 Hour Professional Development
- 8516004N Supporting Children without Housing

- 8516007C Pinellas County Juvenile Justice Citizens' Academy (JJCA)

TOTAL 516 GS_Faculty Development = 5

600 CS_Community Services

- 8600002C Family & Community Relations Basic Training I

TOTAL 600 CS_Community Services = 1

700 ESOL_Methods of Teaching E

- 1700005N ESOL Methods
- 1700010C ESOL Strategies - 18
- 1700013N ESOL Essentials
- 1700029N ESOL Methods

TOTAL 700 ESOL_Methods of Teaching E = 4

700 ESOL_Methods of Teaching ESOL

- 1700005C ESOL METHODS ONLINE July 1 to August 25, 2015
- 1700010C ESOL STRATEGIES Online 18 July 1 to August 25, 2015
- 1700012C ESOL Essentials ONLINE July 1 to August 25, 2015

TOTAL 700 ESOL_Methods of Teaching ESOL = 3

701 ESOL_Testing and Evaluatio

- 1701002N ESOL Testing

TOTAL 701 ESOL_Testing and Evaluatio = 1

701 ESOL_Testing and Evaluation of ESOL

- 1701002C ESOL TESTING ONLINE July 1 to August 25, 2015

TOTAL 701 ESOL_Testing and Evaluation of ESOL = 1

702 ESOL_Applied Linguistics

- 1702001C ESOL APPLIED LINGUISTICS ONLINE July 1 to Aug.25,2015 60
- 1702002N ESOL Applied Linguistics
- 1702006C WIDA - ELD Standards

TOTAL 702 ESOL_Applied Linguistics = 3

703 ESOL_ESOL Curriculum & Mat

- 1703001N ESOL Curriculum



PLN Courses by Category (MDL0060)

Fiscal Year : 2016

TOTAL 703 ESOL_ESOL Curriculum & Mat = 1

703 ESOL_ESOL Curriculum & Materials

- 1703001C ESOL CURRICULUM Perkins El. June 8-June 11
- 1703003C ESOL CURRICULUM ONLINE July 1 to August 25, 2015

TOTAL 703 ESOL_ESOL Curriculum & Materials = 2

704 ESOL_Content area ELL trai

- 1704003C ESOL for Counselors - 60

TOTAL 704 ESOL_Content area ELL trai = 1

704 ESOL_Content area ELL training (category II_III_IV)

- 1704003C ESOL FOR COUNSELORS ONLINE 60 July 1 to August 25,2015

TOTAL 704 ESOL_Content area ELL training (category II_III_IV) = 1

705 ESOL_Cross Cult Comm

- 1705001N ESOL Cross-Cultural Communication
- 1705005C ESOL for Administrators
- 1705017N ESOL for Bilingual Assistants

TOTAL 705 ESOL_Cross Cult Comm = 3

705 ESOL_Cross-cultural Communication & Understanding ERT

- 1705002C ESOL CROSS CULTURAL COMM. ONLINE July 1 to August 25, 2015
- 1705005C ESOL FOR ADMINISTRATORS ONLINE 60 July 1 to Aug. 25, 2015
- 1705016C ESOL for New ESOL Teachers

TOTAL 705 ESOL_Cross-cultural Communication & Understanding ERT = 3

Miscellaneous

- 7516001C TNL Content Creator Training

TOTAL Miscellaneous = 1

GRAND TOTAL = 846

Fiscal Year : 2017

004 BP_ Foreign Languages

- 1004033C World Languages Curriculum Training - 3
- 1004035C World Languages Curriculum Training - 2

TOTAL 004 BP_ Foreign Languages = 2

005 BP_ Health/Nutrition

- 1005007C Human Sexuality Education Training for Grade 5
- 1005023C Family Life Education Online
- 8005010C Employee Wellness: Employee Wellness Champion Training
- 8005012C Employee Wellness: YMCA Diabetes Prevention Program

TOTAL 005 BP_ Health/Nutrition = 4

007 BP_ Integrated Curriculum

- 1007026C ESOL PLC
- 1007309C SLS Summer Conference
- 2007068C IB Hosted: PYP/MYP IB Implementation and Delivery
- 2007069C IB Hosted: PYP/MYP IB Implementation and Delivery
- 2007073C IB hosted: 18 hours DP Training on Implementation and Delivery
- 2007075C MYP and PYP/IB implementation and delivery - 6 Hours
- 2007078C AVID - Critical Reading Strategies
- 2007088C District Hosted: MYP and PYP/IB Implementation and Delivery 12 hours
- 2007089C District Hosted: IB MYP/PYP Implementation and Delivery 6 hours
- 2007090C IB Hosted: IB MYP/PYP Implementation and Delivery 15 hours
- 2007091C District Hosted: IB DP Implementation and Delivery 6 hours

TOTAL 007 BP_ Integrated Curriculum = 11

008 BP_ Language Arts

- 1008065C Secondary ELA and Reading Scale Writing
- 1008066C Formulating Standards Based Questions
- 1008068C Secondary English Language Arts Cadre - 3 hr
- 1008069C Core Connections Training
- 1008070C High School Language Arts Cadre
- 1008074C Modules, Marzano, and More

- 1008075C Poynter Summer Language Arts Institute: Teaching the Florida Standards
- 1008080C Rigor in the Secondary ELA/Reading Classroom
- 1008081C Core Connections - 3 hour
- 1008082C Embrace Pinellas: New Instructional Hire ELA Professional Learning Community
- 1008083C ELA Module Roll Out 2016-2017
- 2008021C Core Connection LAFS
- 2008022C Textbook training
- 2008024C AVID - ELA Strategies
- 2008025C TZ - Implementing the ELA Instructional Model
- 2008026C TZ - Unpacking ELA Standards

TOTAL 008 BP_ Language Arts = 16

009 BP_ Mathematics

- 1009073C ST Math Part 1 - An Introduction
- 1009118C ST Math Part 2 - Helping Struggling Students
- 1009120C Building a Conceptual Understanding of Multiplying and Dividing Fractions
- 1009121C Making Fractions Fun (Grades 3-5)
- 1009127C ST Math Part 3 - Bringing JiJi into the Core
- 1009129C Middle School Mathematics: Using the New Instructional Materials to Teach Mathematics
- 1009130C Middle School Mathematics: Using the New Instructional Materials to Teach Mathematics UPDATE Trainings
- 1009131C Middle School Mathematics: Initial Instructional Materials Teacher Training
- 1009132C Integrating Unit Planning with the Effective use of Learning Goals and Scales
- 1009133C Conceptual Understanding vs. Procedural Confusion
- 1009136C Math Talk in Kindergarten
- 1009138C Standards-Based Instruction: High School Mathematics
- 1009140C High School Mathematics: Using the New Instructional Materials to Teach Mathematics
- 1009143C Mathematics Content Training
- 1009144-17/001C TZ - Math: Major Work of Grades K-5 and Unpacking Eureka Lessons
- 1009145C High School Mathematics Department Chair Workshop
- 1009146C Part 1: Integrating Unit Planning with the Effective use of Learning Goals and Scales
- 1009147C Part 2: Integrating Unit Planning with the Effective use of Learning Goals and Scales
- 1009148C Eureka - Focus on Fluency

Fiscal Year : 2017

1009149C	Eureka - Module Study
1009151C	Algebra 1A/1B Facilitated Planning
1009152C	Ms. Math (Rachel McAnallen): Number Sense - 6 Hour
2009176C	ST Math: Maximizing Time with JiJi
2009177C	Identifying Best Practices in the Elementary Mathematics Classroom: What Administrators Should See During ISM Walkthroughs
2009178C	ST Math On-line Course Part 1
2009179C	ST Math On-line Course Part 2
2009180C	ST Math On-line Course Part 3
2009181C	TZ - Math: Unpacking Eureka Lesson
2009182C	Elementary Mathematics Coaching Academy - 30 Hours
8009066C	Using Math Manipulatives In Kindergarten

TOTAL 009 BP_Mathematics = 30

010 BP_Music

1010044C	Performing Arts Institute
1010052C	Performing Arts Professional Development Conference
1010056C	Performing Arts Extended Professional Development

TOTAL 010 BP_Music = 3

011 BP_Physical Education

1011053C	SHAPE Florida Conference
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TOTAL 011 BP_Physical Education = 1

012 BP_Pre-Kindergarten

1012010C	Integrating the Standards: Phonological Awareness
1012012N	CDA Orientation
4012005C	How to Administer VPK Assessment

TOTAL 012 BP_Pre-Kindergarten = 3

013 BP_Reading

1013096C	Guided Reading
1013116C	Reading Cadre - 3 Hour
1013118C	Guided Reading Pre-A: Jan Richardson
1013120C	Core Connections
1013122C	LLI Primary Level - 12 Hour
1013123C	LLI Primary - 6 Hour

1013124C	LLI Intermediate - 12 Hour
1013125C	Emergent Guided Reading-Jan Richardson
1013126C	Reading Cadre - 6 hour
1013128C	Elementary Literacy Coach Training
1013130C	Next Generation Content Area Reading Professional Development Academy (NG CAR-PD) 60 hours
1013131C	Reading Plus
1013132C	Essentials for Achieving Rigor in Secondary ELA and Reading
1013133C	Secondary Reading Core Connections
2013058N	Reading Competency 2: POR-PD (Researched-Based Practices)
2013382N	Reading Competency 1: foundations of Instructions
2013384N	Reading Competency 3: Assessment (Part A & B) 2015/2016
2013385N	Reading Competency 4: Differentiated Instruction
2013386N	Competency 5 - Reading Endorsement Practicum

TOTAL 013 BP_Reading = 19

015 BP_Science

1015080C	MS Science Just in Time - Standards Based Science
1015081C	Elementary Science Lab Explorations - 3
1015082C	Just In Time - Elementary Science
1015088C	Elementary Science Core Module Self Guided PD
2015022C	MS Science - 10/70/20 -- The Purposeful Classroom
2015024C	Literacy in Science
2015025C	TZ - Science: 10-70-20

TOTAL 015 BP_Science = 7

016 BP_Social Studies

1016050C	Working with DBQ's
1016073C	Museum of Fine Arts Field Trip
1016117C	HS Social Studies- Gateway to US History
1016119C	Integrating Holocaust Education
1016120C	Principals Multicultural Advisory Committee (PMAC)
1016121C	National History Day Training for Teachers (NHD-New and Review)
1016122C	MS Social Studies Just in Time- Standards Based Instruction
1016123C	HS Social Studies Just in Time- Standards Based Instruction

1016126C Secondary Social Studies Summer Institute

1016129C Character Education (Full Day)

1016130C Working with DBQ's (3 hour)

1016131C US History through Understanding Economics

1016132C Enterprise Village & Finance Park Training Through Stavros Institute

1016133C Model UN

8016012C 9-12 Science District Wide PLC

TOTAL 016 BP_Social Studies = 15

017 BP_Writing

2017030C AVID - Essential Academic Skills for College Readiness

2017031C Writing Across the Year in Kindergarten

TOTAL 017 BP_Writing = 2

100 ESE_Inst. Strategies

1100053C ESE: PDA Differentiating Math Instruction

1100077C ESE: The Differentiated Classroom

1100082C ESE: ER&D Managing Antisocial Behaviors

1100083C ESE: PDA: Effective Teaching Practices for Students with Disabilities: Focusing on the Content Areas

1100086C ESE: Associate Professional Development for Staff at Paul B and Nina Harris

1100090C IRLA: Independent Reading Level Assessment Framework

1100092C ESE: Environmental Communication Teaching (ECT)

1100093C ESE: Accessibility in the Digital Classroom

1100094C ESE: ASD Best Practices/Strategies and Supports

1100096C ESE: Lesson Plan Study

8100038C ESE: FDLRS Staff Professional Learning - 18

8100039C ESE: Autism 101

TOTAL 100 ESE_Inst. Strategies = 12

101 ESE_Classroom Management

2101010C ESE: Teacher's Encyclopedia of Behavior Management

2101012C ESE: ESE Summer Institute Day 1

2101013C ESE: ESE Summer Institute Day 2

2101014C ESE: ESE Summer Institute Day 3

2101015C ESE: Autism Summer Institute Day 1

2101016C ESE: Autism Summer Institute Day 2

TOTAL 101 ESE_Classroom Management = 6

103 ESE_Procedural/Legal Req.

1103030C ESE: IDEA for CEDs/TSAs

1103033C ESE: FLDOE Section 504 Online Introductory Course

1103034C ESE: Transition Planning for SWD

1103036C ESE: When Students with Disabilities Misbehave: Best Practices

1103038C ESE: Developing Quality Individual Educational Plans for SWD

1103039C ESE: Summer Symposium

1103040C ESE: Elements of Federal Plans Addressing the Needs of Exceptional Education Students (ESE)

8103027N ESE: Associate Bus Video

TOTAL 103 ESE_Procedural/Legal Req. = 8

105 ESE_Curriculum

1105052C ESE: Using Universal Design Principles to Create Curricula and Instruction for All Students

1105054C ESE: Exploring PreK Curriculum PLC

1105060C ESE: Content Training for Elementary Access Point Teachers

1105061C ESE: Curriculum and Instruction for High School Students Instructed on Access Points

1105062C ESE: Talk to Write, Write to Learn

1105063C ESE: Handling the 3rd and 4th Grade Slump

1105064C ESE: PreKat Assessment Best Practices PLC

2105016C ESE: SIM Content Enhancement - Explicit Instruction in Gen Ed - 5

2105019C ESE: Visualizing and Verbalizing

2105023C ESE: And Then There's Pragmatics... Tomorrow We'll Talk About Artic

TOTAL 105 ESE_Curriculum = 10

106 ESE_Gifted and Talented

2106001C Educating Special Populations of Gifted

2106002C Best Practices in Gifted Education

2106004C Theory and Development of Creativity

2106005C Best Practices in Gifted Education - 3

TOTAL 106 ESE_Gifted and Talented = 4



PLN Courses by Category (MDL0060)

Fiscal Year : 2017

203 VocEd_Family and Cons. Ed

1203030C AAFCS Conference and Expo

TOTAL 203 VocEd_Family and Cons. Ed = 1

204 VocEd_Health Science Ed

1204021C CPR/First Aid Train the Trainer 4

1204022C CPR/First Aid Train the Trainer 8

1204023C NBNA Nursing Institute and Conference

TOTAL 204 VocEd_Health Science Ed = 3

205 VocEd_Industrial Ed

1205011C PLTW Initial Instructor Certification

TOTAL 205 VocEd_Industrial Ed = 1

211 VocEd_Voc/Tech Ed Unclass

1211025C Industry Cert Prep - 3

1211026C Industry Cert Prep - 6

1211027C CTE Curriculum Development - 6

1211030C Best Practices for CTE Instructors - 3

TOTAL 211 VocEd_Voc/Tech Ed Unclass = 4

301 Ad/ComEd_Adult Ed Unclass

1301049C TABE 101 Workshop

1301062C Adult Education Software Training

1301063C Adult Education Training

TOTAL 301 Ad/ComEd_Adult Ed Unclass = 3

302 Ad/ComEd_Adult ESOL

1302016C Adult ESOL Lead Teacher Professional Learning Community (PLC)

1302023C Adult Education ESOL Training

TOTAL 302 Ad/ComEd_Adult ESOL = 2

306 Ad/ComEd_Gen Ed Dev GED

1306005C ABE/GED Lead Teacher Professional Learning Community (PLC)

TOTAL 306 Ad/ComEd_Gen Ed Dev GED = 1

400 S/IS_Acad. Interventions

1400008C High School Grad Point Training

1400009C Grad Point Training

2400020C Instruction For All Students module 1

2400021C Competency-Based Progression

TOTAL 400 S/IS_Acad. Interventions = 4

404 S/IS_Clsrm Mgmt & Org/Lng

8404068C Embrace Pinellas: New Instructional Hire Orientation District Professional Learning Community

8404069C Embrace Pinellas: New Instructional Hire (2 Hour) Orientation District Professional Learning Community

8404070C Embrace Pinellas: New Instructional Hire Orientation One Day Conference

8404072C Embrace Pinellas: Classroom Engagement (STOIC)

TOTAL 404 S/IS_Clsrm Mgmt & Org/Lng = 4

406 S/IS_Human Rel/Comm Skills

8406019C Clinical Education Training

8406037C EAP Online Conflict Intervention

8406038C EAP Online Motivating Employees

8406039C EAP Online Recognizing and Managing Anger

8406040C EAP Online Applying Emotional Intelligence in the Workplace

8406041C EAP Online Managing Stress

TOTAL 406 S/IS_Human Rel/Comm Skills = 6

407 S/IS_Inst. Media Services

8407007C Schoolwires Content Management System for School Web Sites

TOTAL 407 S/IS_Inst. Media Services = 1

408 S/IS_Instr. Strategies

1408040C New To Kindergarten - 3 Hour

1408042C Coach-Led Job-Embedded Classes - 3

1408043C Coach-Led Job-Embedded Classes - 6

1408044C Coach-Led Job-Embedded Classes -12

1408045C Strategic Coaching with Marzano's Framework

1408047C New To Kindergarten - 6 Hour

1408048-16/001C Reading Facilitator Training



PLN Courses by Category (MDL0060)

Fiscal Year : 2017

1408049C	TIM for Instructional Planning	2408214C	District Wide Training _High School_Science
2408057C	Instruction For All Students module 3	2408215C	District Wide Training _Middle School_Social Studies
2408094C	Improve Practice Book Study	2408216C	District Wide Training _High School_Social Studies
2408151C	Design Question 5: Student Engagement	2408217C	District Wide Training _Library Media Specilaists
2408159C	Title I Private Schools	2408220C	District Wide Training _6-12_ Health (HOPE)
2408161C	PLC Informed Instruction - 20	2408221C	District Wide Training _6-12_AVID elective teachers
2408162C	Design Question 1: Learning Goals & Scales, Tracking Student Progress, Celebrating Success	2408222C	District Wide Training _ ESE 6-12_ ALL Teachers teaching ACCESS Courses, MMI, SVE, and IVE
2408163C	PLC Informed Instruction - 10	2408224C	District Wide Training _PreK-12_ Teachers of the Visually Impaired & O & M Specialists
2408164C	Psychological Services PLC	2408230C	District Wide Training _ Journeys in Journalism teachers (Melrose, John Hopkins and Lakewood High
2408165C	PLC Informed Instruction - 15	2408236C	Middle School - Job Embedded Professional Development
2408166C	Assessment and Planning module 2	2408237C	AVID - Preparing for College
2408168C	Assessment and Planning module 3	2408238C	Design Question 6-9: Establishing Conditions for Learning
2408169C	Assessment and Planning module 1	2408242N	Strategies for Successful Practices in Occupational and Physical Therapy
2408171C	Design Question 2-4: Achieving Rigor	2408243C	Project-Based Learning
2408173C	Social Work Updates	8408016C	Advanced Placement Summer Institute
2408177C	Professional Teacher module 3	TOTAL 408 S/IS_Instr. Strategies = 56	
2408180C	District Wide Training _K-8_Gifted Education	409 S/IS_Inst Sup Serv Unclass	
2408194C	District Wide Training _ CTE _Industrial, Technology, Agribusiness, Public Services Education	1409020C	SAT Fall Counselor Workshop
2408196C	District Wide Training _ K-12 Performing Arts	1409056C	State University System (SUS) Tour
2408197C	District Wide Training _ K-12 Visual Arts	1409070C	Pnellas Graduation Cohort Report Training
2408199C	District Wide Training _Teachers from Blended 3-4 classrooms, ASD & SVE Classrooms	TOTAL 409 S/IS_Inst Sup Serv Unclass = 3	
2408201C	District Wide Training _School-based MTSS/RtI Coaches	412 S/IS_Multicultural Ed	
2408202C	District Wide Training _OT/PT	1412011C	Lealman Innovation Academy Instructional Models
2408203C	District Wide Training _TSA/CEDs, District CEDs	8412004C	Ouch! That Stereotype Hurts
2408204C	District Wide Training _ Speech Pathologists	TOTAL 412 S/IS_Multicultural Ed = 2	
2408205C	District Wide Training _ PreK-12_ Deaf Hard of Hearing	413 S/IS Parent Involmt/Sup	
2408206C	District Wide Training _ PreK-12_ Sign Language Interpreters	8413011C	Developing Family Engagement Events- Workshop Series 2
2408207C	District Wide Training _PreK-12_World Languages	TOTAL 413 S/IS Parent Involmt/Sup = 1	
2408208C	District Wide Training _Middle School_Mathematics	419 S/IS_Sect. 504/ A w/DA	
2408209C	District Wide Training _ 9-12_ Mathematics	1419002C	Section 504 Training
2408210C	District Wide Training _K-12_Physical Education Teachers and Assistants		
2408211C	District Wide Training _ 6-12_ JROTC		
2408212C	District Wide Training _9-12_Driver's Education		
2408213C	District Wide Training _middle school_Science		



PLN Courses by Category (MDL0060)

Fiscal Year : 2017

1419003C Occupational and Physical Therapy as Related Services Under Section 504

TOTAL 419 S/IS_Sect. 504/ A w/DA = 2

500 GS_Board of Education

7500003N COD Orientation

7500004N District Strategic Directions (COD)

7500005C COD II Trio

TOTAL 500 GS_Board of Education = 3

503 GS_Diversity/Ethics

8503021C EAP Online Appreciating Personal Differences

8503022C EAP Online Valuing Diversity

8503023C Professional Teacher module 2

TOTAL 503 GS_Diversity/Ethics = 3

505 GS_Food Services

1505044C Food Service Specialist Training Class

1505046C Food Service Cashier Training Class

TOTAL 505 GS_Food Services = 2

506 GS_Gen. Sup. Serv. Unclass

8506001C P-Card Training

8506002N School Bookkeeper

8506003N Secretary/Bookkeeper

8506009N Increasing Bookkeeping Skills - Beginner

8506010N Increasing Bookkeeping Skills - Intermediate

8506011N Secretary III/IV

8506028C Bank Reconciliation

8506062N Annual Bookkeeper Workshop- Beginning of the Year

8506072N FTE Fall General Session

8506074N FTE Help Days - Survey 2

8506831-17/001N GED for PCS Employees

8506832C Psychological Services Staff Training

TOTAL 506 GS_Gen. Sup. Serv. Unclass = 12

507 GS_Ldrshp Skills/Comm/Crit

7507107N A-Prep

7507110C Targeted Selection Interview Panel Training for Administrators

7507114N A-prep Online

7507116C Magnet Schools of America Policy/Annual Conference

7507120C Coaching Theory I

7507121C Coaching Theory II

7507122C Theory and Practice of Coaching a Specific Sport

7507123C Care and Prevention of Athletic Injuries I

7507124C Care and Prevention of Athletic Injuries II

7507125C Sudden Cardiac Arrest

7507126C Concussion in Sports

8507095C EAP Online Managing Change

8507097C Effective Lead Mentoring for Excelling and Retaining Educators

8507098C Effective Mentoring for Excelling and Retaining Educators - 12

8507099C Professional Teacher module 1

8507101C Effective Mentoring for Excelling and Retaining Educators - 3

TOTAL 507 GS_Ldrshp Skills/Comm/Crit = 16

508 GS_Mgmt. Info. Serv.

8508050N Data Management Technician Pre-Requisite Course

TOTAL 508 GS_Mgmt. Info. Serv. = 1

509 GS_Office/Clerical Serv.

8509006N New Hire DMT Training

TOTAL 509 GS_Office/Clerical Serv. = 1

511 GS_Safety/Security

8511003C First Aid - 4

8511008C Heart Saver AED CPR / First Aid

8511012C AHA Heart Saver AED / CPR

TOTAL 511 GS_Safety/Security = 3

512 GS_School Improvement

7512073C School Improvement Plan Development

TOTAL 512 GS_School Improvement = 1



PLN Courses by Category (MDL0060)

Fiscal Year : 2017

513 GS_School-level Mgmt.

- 7513035N 1st Year Principal Professional Development
- 7513036N 1st Year Assistant Principals Leadership Development
- 7513041C Quality Concepts 4.0
- 7513043C Scoring for Success
- 7513044C Feedback to Foster Growth
- 7513045C Leadership Development - Superintendent's Welcome
- 7513047C Microsoft Office 365 Training for Administrators
- 7513048C OPS Training for New Administrators
- 7513049C PCTA-PESPA Building Representative School
- 7513050C Area Superintendents' Leadership Practices for Principals 6 hour
- 7513051C Office 365 Face-to-Face

TOTAL 513 GS_School-level Mgmt. = 11

515 GS_Transportation Serv.

- 8515001N School Bus Driver Course

TOTAL 515 GS_Transportation Serv. = 1

516 GS_Faculty Development

- 8516005C Embrace Pinellas
- 8516006C Embrace Pinellas Online Make-up

TOTAL 516 GS_Faculty Development = 2

700 ESOL_Methods of Teaching E

- 1700005N ESOL Methods
- 1700010C ESOL Strategies - 18
- 1700013N ESOL Essentials

TOTAL 700 ESOL_Methods of Teaching E = 3

701 ESOL_Testing and Evaluatio

- 1701002N ESOL Testing

TOTAL 701 ESOL_Testing and Evaluatio = 1

702 ESOL_Applied Linguistics

- 1702002N ESOL Applied Linguistics

TOTAL 702 ESOL_Applied Linguistics = 1

703 ESOL_ESOL Curriculum & Mat

- 1703001N ESOL Curriculum

TOTAL 703 ESOL_ESOL Curriculum & Mat = 1

704 ESOL_Content area ELL trai

- 1704003C ESOL for Counselors - 60

TOTAL 704 ESOL_Content area ELL trai = 1

705 ESOL_Cross Cult Comm

- 1705001N ESOL Cross-Cultural Communication
- 1705005C ESOL for Administrators

TOTAL 705 ESOL_Cross Cult Comm = 2

GRAND TOTAL = 312



**The School Board of
Pinellas County, Florida**

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Terry Krassner, Vice Chairperson

Janet R. Clark

Rene Flowers

Carol J. Cook

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